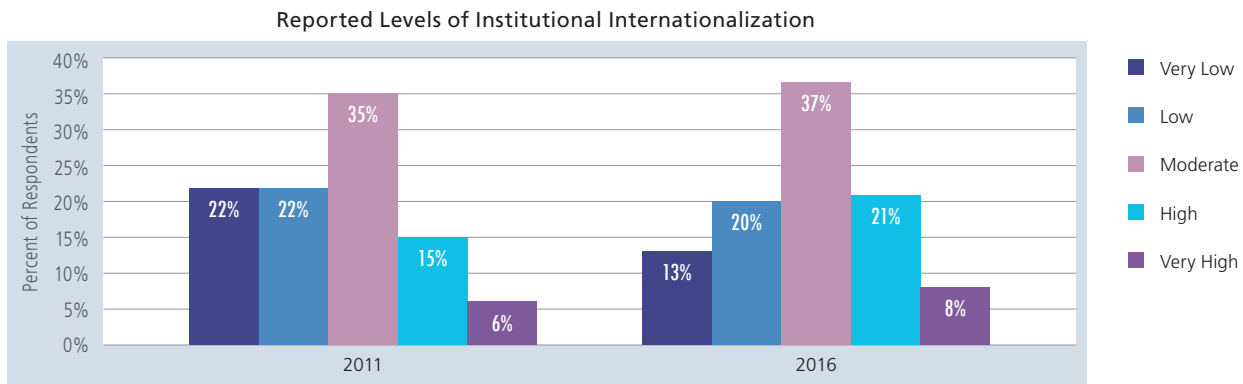


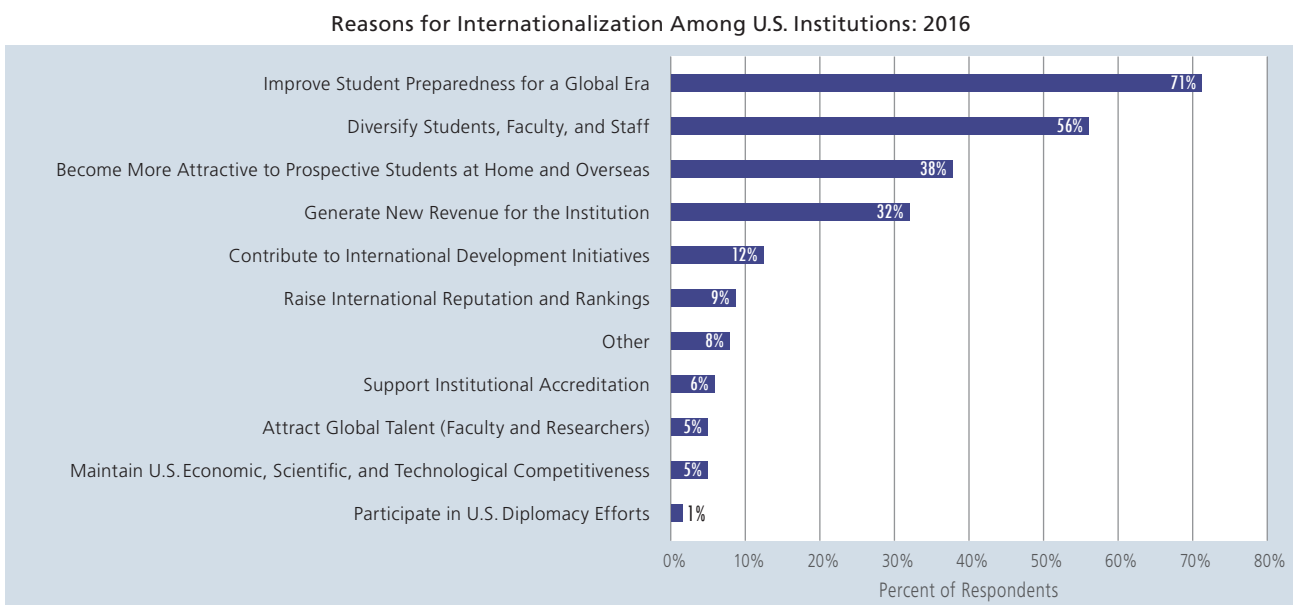
## THE STATE OF INTERNATIONALIZATION ACROSS U.S. INSTITUTIONS

The American Council on Education’s Center for Internationalization and Global Engagement conducts its Mapping Survey every five years. This survey explores the state of internationalization at institutions across the United States. Findings from the most recent survey, conducted in 2016, are shared in the 2017 edition of *Mapping Internationalization on U.S. Campuses*.

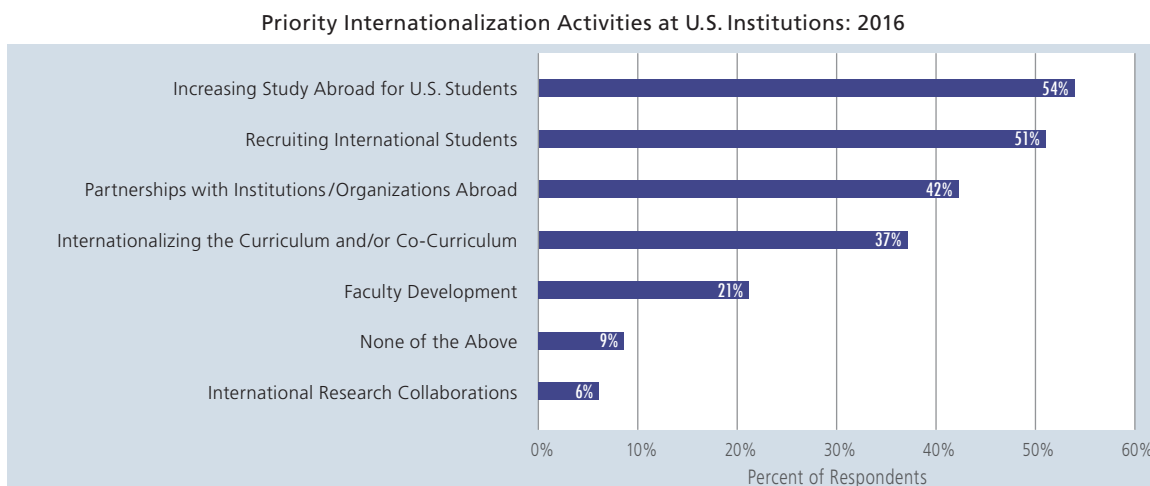
Data indicate that internationalization efforts increased across U.S. institutions between 2011 and 2016. In 2016, 29 percent of respondents reported “high” or “very high” levels of internationalization at their institutions in recent years. This figure represents an 8 percent increase from the 21 percent of respondents who reported that institutional internationalization was “high” or “very high” in 2011.



Respondents most commonly identified “improving student preparedness for a global era,” “diversifying students, faculty, and staff,” and “becoming more attractive to prospective students at home and overseas” as motivations for internationalization.



Findings also indicate that the “highest priority internationalization activities” on U.S. campuses in the three academic years leading up to the 2016 survey were “increasing study abroad for U.S. students,” “recruiting international students,” and “partnerships with institutions/organizations abroad.”



Note: Findings are based on the survey responses of 1,164 doctoral, master’s, baccalaureate, associate, and special focus U.S. colleges and universities.

Source: American Council on Education, *Mapping Internationalization on U.S. Campuses: 2017 Edition*. All rights reserved. View the full report here: <https://www.acenet.edu/Documents/Mapping-Internationalization-2017.pdf>.

View project data tables here: <https://www.acenet.edu/Documents/Mapping-Internationalization-Tables-2017.pdf>.